

# Goal progress shapes hedonic experience

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This research was funded in whole, or in part, by the Wellcome Trust. For the purpose of Open Access, the author has applied a CC BY public copyright licence to any Author Accepted Manuscript version arising from this submission.

## 1 ABSTRACT

Reward experience guides human behaviour and is essential to wellbeing. Impairments in the capacity to experience reward, such as consummatory anhedonia, have been conceptualised as a fundamental primary hedonic deficit, however there is little evidence to support this view. We previously proposed that hedonic experience instead arises from alterations in the subjective interpretation of events in relation to personally meaningful goals, which we formalise using a Reinforcement-Learning framework. Across three experiments (N=500), including discovery and pre-registered replication studies, we find support for the core predictions of the theory; we show that progress towards individuals' current goals were related to positive hedonic experience in a proximity-dependent manner, with more important goals eliciting a greater hedonic response. Furthermore, manipulating the structure of the underlying belief space affected subjective hedonic experience. These findings suggest that alterations in human hedonic experience may reflect disruptions to more complex evaluative processes.

## 2 INTRODUCTION

Our experience of rewards fundamentally shapes and organises our life, behaviour, and wellbeing. When our experience of rewards is blunted, this has broad repercussions. Anhedonia, or specifically consummatory anhedonia in more recent reconceptualisations, is clinically described as just such an impairment in an individual's capacity to experience rewards (Ribot, 1896; Klein, 1974; ?). It is seen in numerous illnesses, though most prominently in depression (Trosthaim *et al.*, 2020), where it is one of the core diagnostic criteria (American Psychiatric Association, 2013). It is clinically relevant because it is associated with adverse outcomes and poor treatment response (Gabbay *et al.*, 2015; Spijker *et al.*, 2001; Auerbach *et al.*, 2022; Craske *et al.*, 2016).

Clinical conceptualizations of anhedonia such as endogenomorphic (Klein, 1974) or melancholic depression (Parker *et al.*, 1994; Parker, 2007; American Psychiatric Association, 2013) have emphasised a fundamental dysfunction in primary reward capacity and underlying neural circuitry. However, we argue that impairments in hedonic experience may instead arise from alterations to more complex evaluative processes, specifically the subjective interpretation of events in relation to personally meaningful goals (Fig. 1a). We recently formalised this idea in a mechanistic theory of consummatory anhedonia (Hall *et al.*, 2024), proposing that hedonic experience reflects internally generated judgements about progress toward goals.

Consistent with this view, laboratory assessments have long struggled to identify a fundamental deficit in primary hedonic capacity in individuals with anhedonia. Early work (Amsterdam *et al.*, 1987) reported a promising yet fragile correlation between the subjective pleasantness of sweet solutions and anhedonia

33 in the absence of a group distinction between healthy controls and depressed patients. However, this  
34 association between anhedonia and subjective pleasantness or pleasure was not replicated later across  
35 multiple studies (Berlin *et al.*, 1998; Steiner *et al.*, 1993; Dichter *et al.*, 2010; Clepce *et al.*, 2010; Colle  
36 *et al.*, 2020), despite observing alterations in subjective intensity, facial expression, potentially dopamine-  
37 sensitive (Kaltenboeck *et al.*, 2022) discriminatory thresholds, and therapeutic response. In contrast, a  
38 large number of behavioural and imaging studies (reviewed in Bylsma *et al.* (2008); Husain & Roiser  
39 (2018); Borsini *et al.* (2020); Wang *et al.* (2021)) have broadly identified reward circuitry changes in  
40 association with anhedonia. Critically, the vast majority of these studies have used more complex or  
41 secondary reinforcers, such as money or visual images – precisely those which involve subjective valuation  
42 and interpretation.

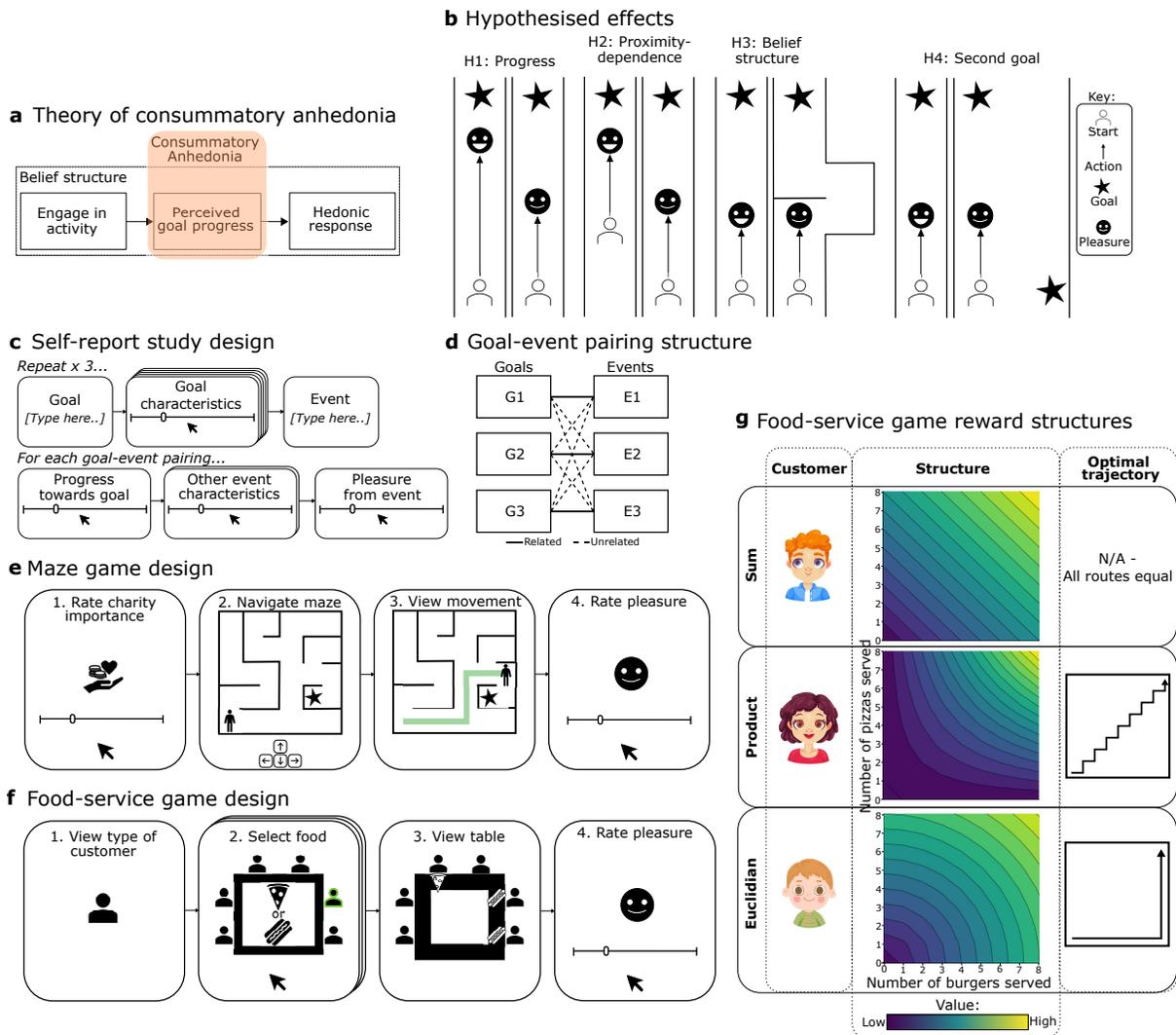
43 The absence of consistent evidence for a primary hedonic deficit supports our suggestion that, when indi-  
44 viduals with depression express difficulties in the ability to enjoy rewards, these difficulties may not reflect  
45 a dysfunction of a primary underlying reward process (Huys *et al.*, 2013), but disruptions in more com-  
46 plex subjective reward evaluations. Indeed, further considerations of reward processes have identified a  
47 number of distinct components relevant to anhedonia, including consummatory vs anticipatory processes  
48 (Gard *et al.*, 2006), "liking" vs "wanting" (Dayan & Berridge, 2014; Dayan, 2022), and effort processes  
49 (Treadway *et al.*, 2012; Cooper *et al.*, 2018), among others (Wang *et al.*, 2022). Neurally, improvements  
50 in anhedonia involve higher cortical areas (Lally *et al.*, 2014, 2015) associated with computationally  
51 refined evaluative processes, rather than primary sensory or hedonic circuits alone. More broadly, the  
52 notion of 'primary reward' remains rather elusive theoretically (Singh *et al.*, 2009). The hedonic value of  
53 even primal reinforcers such as sex is determined by complex interpretative models ascribing "meaning"  
54 to events, notwithstanding genetic forces operating at larger evolutionary scales (Dawkins, 2024). In line  
55 with this, studies show that altering the meaning of pain has surprising efficacy in chronic, treatment-  
56 resistant pain (Ashar *et al.*, 2022), and altering the meaning of stress has long-term consequences for  
57 internalizing symptoms (Yeager *et al.*, 2022).

58 Based on concepts of reinforcement learning (Keramati & Gutkin, 2011), our theory of consummatory  
59 anhedonia captures the impact of "meaning" in terms of internal judgements or interpretations about  
60 progress towards goals: events that are interpreted as indicating progress towards goals lead to positive  
61 hedonic judgements. The dependence on interpretation renders hedonic judgement sensitive to individ-  
62 ual belief structures. The theory, as stated in Hall *et al.* (2024), made four specific predictions (Fig. 1b).  
63 Most basically, events that imply more progress towards goals should be judged as more pleasurable.  
64 Second, akin to Hull's goal-gradient effect (Heath *et al.*, 1999; Kivetz *et al.*, 2006), the theory predicts  
65 that progress close to the goal should lead to more hedonic response than equal progress far away from  
66 the goal. Both of these effects would capture anhedonia in response to life events or chronic stress,  
67 where important goals are judged unachievable. Third, changes in belief structure should affect hedonic  
68 judgements to the extent that they alter perceived goal distances (c.f. Cortese *et al.* 2021). This would  
69 capture the impact of changes in interpretation e.g. as a consequence of cognitive therapy, on hedonic  
70 capacity. Fourth, the introduction of a second goal should also reduce the hedonic impact of goal progress  
71 because a second goal effectively increases goal distance. This enables the theory to explain why *prima*  
72 *facie* unrelated events (e.g. life events such as job losses) affect hedonic capacity broadly.

73 Here, we provide support for this theory across three different experiments, spanning self-report and  
74 behavioural designs, 500 individuals, and discovery and pre-registered replication studies. All four hy-  
75 potheses were supported: In both self-report and task-based designs progress towards individuals' current  
76 goals were related to positive hedonic experiences; and equivalent progress at a greater distance from the  
77 goal elicited a less positive hedonic experience than closer to the goal. Progress towards more important  
78 goals had greater hedonic impact; the structure of the belief space affected progress ratings and sub-  
79 jective judgements, and introducing a second (irrelevant) goal reduced hedonic responses. Anhedonia,  
80 depression and hopelessness had the hypothesized effect on goal distances.

### 81 3 RESULTS

82 Data were collected through three separate studies using different designs: a self-report study, and two  
83 task-based studies - a maze game, and a food service game (Fig. 1). Each study was conducted with  
84 two independent samples for replication purposes, and will henceforth be referred to as the 'initial' and  
85 'replication' samples. We here present results from the pre-registered replication sample, but note that  
86 all findings are consistent with those from the initial sample, which can be found in the Supplementary  
87 section ??.



**Figure 1: Hypotheses and task designs.** **a**, Schematic of our proposed theory of hedonic experience. We suggest that the progress the individual perceives to have made towards their goal, which is influenced by their underlying subjective structure of the environment, determines hedonic experience. We argue that consummatory anhedonia results from an alteration in perceived goal progress, represented by the orange highlight. **b**, Schematic of the four predictions laid out in Hall *et al.* (2024) and tested here. Each pair illustrates a prediction with a more pleasurable (left) and less pleasurable (right) example. **c**, In the self-report study, participants first provide a free-text personal goal, and answer several questions about the goal, before providing a free-text event which they believe would help them progress towards the goal. This is repeated for three goals to generate three goal-event pairings, then each goal and event is repaired, as shown in **(d)**. For each pairing, participants are asked about the progress they would make towards each goal given the event occurring, and the pleasure they would experience from said event. **e**, In the maze game, participants must collect resources in a warehouse to obtain a charitable donation. On each trial, participants are asked to rate how important they believe it is to support the current charity. They then have several seconds to navigate the maze using the arrow keys, before they are stopped, reshown their journey, and asked to rate the pleasure they experienced from playing the game. **f**, In the food-service game, participants are servers in a restaurant. They are told that there are three different types of customer, each who prefer to be served in a specific way **(g)**. On each trial, participants are first shown the type of customer they will be serving. They click on a food to serve it to the highlighted customer, and continue this until they are stopped after several clicks, shown the state of their table, and are asked to rate the pleasure they experienced from playing the game. On some trials, only one food type is available, forcing the participant to take a non-optimal trajectory (see Section 5.3.4 for full details). **g**, Participants are introduced to three types of customer in the food-service game. Each customer represents an underlying sum, product, or euclidian distance relationship between the two dimensions. These give rise to different optimal trajectories through the service space, and participants learn these as ‘service preferences’ at the start of the task.

### 3.1 HEDONIC EXPERIENCE AND GOAL PROGRESS

The first prediction, core to the theory, is that pleasure is experienced from perceived progress towards a goal. Events or actions that result in greater progress towards a goal should elicit greater judgements of pleasure.

We first conducted a self-report study to establish this relationship in its simplest terms (Fig. 1c). Participants provided a series of individually relevant goals, and events deemed beneficial in achieving each of the individual goals. They then provided judgements about how much each event was likely to move them towards or away from each of the goals. Finally, they indicated how much pleasure each event would elicit. Fundamentally, if greater progress towards a goal results in greater pleasure, then there should be a positive relationship between the judged amount of progress an event implies towards a goal, and the subjective report of pleasure. There was a significant and positive relationship between the extent of perceived goal progress elicited by an event and the subjective pleasure experience induced by the event (Fig. 2a,  $\beta = .007$ ,  $SE = .0007$ , 95% CI [0.007, 0.018],  $t(39.550) = 10.147$ ,  $p < .001$ ). Critically, this relationship also held when examining the effect of events on progress towards the unrelated goals (Fig. 1d), i.e. the goals for which other events had been generated (Supplementary Fig. ??).

Events, goals, and the judged progress were all generated by participants in the self-report study. While this shows that there is consistency even between events not intentionally related to goals, it cannot be excluded that the pleasure and progress judgements were generated in some correlated manner by individuals. We therefore designed two new games to experimentally manipulate and objectively measure progress.

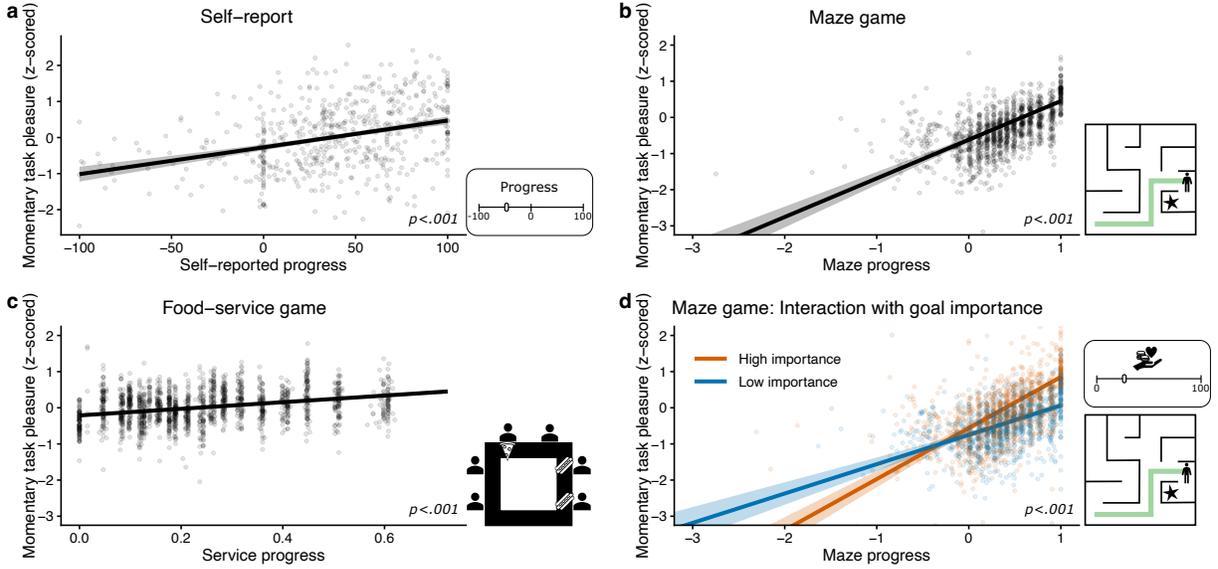
The first new game was a simple maze game. Solving mazes is a game enjoyed by people of all ages and cultures, and in our version participants simply navigated a character around a maze to reach goal states of varying relevance to the subject (Fig. 1e, Section. 5.3.3). The game was interrupted at random times to assess pleasure, enabling us to assess the relationship between objective progress and subjective pleasure. Local progress towards the goal (Eq. 8) predicted subjective pleasure experience on that trial (Fig 2b,  $\beta = 1.069$ ,  $SE = .056$ , 95% CI [.958, 1.179],  $t(92.439) = 18.95$ ,  $p < .001$ ). This model of progress as a change in state value was significantly superior to that of progress as a change in euclidian distance ( $\Delta BIC=1370.84$ ). In addition, there was a significant interaction between goal intrinsic reward and progress: greater pleasure was experienced from progress towards goal states deemed more important (Fig 2d;  $\beta = .009$ ,  $SE = .001$ , 95% CI [.006, .011],  $t(5.195) = 7.264$ ,  $p < .001$ ).

The second new game was a food-service game where participants were asked to serve foods to customers in a restaurant. The food-service game enabled us to introduce a second, independent goal; to independently manipulate progress towards each of two goals (Fig. 1, Section. 5.3.4); and to manipulate the belief structure. Local progress towards each goal again significantly predicted subjective pleasure experience from the relevant trial (Fig 2c;  $\beta = .909$ ,  $SE = .076$ , 95% CI [.759, 1.058],  $t(10950) = 11.933$ ,  $p < .001$ ). This was true for trials with only one goal (so-called 'one-dimensional structure') and for trials with two simultaneous goals (so-called 'two-dimensional structures') (Supplementary Fig. ??).

### 3.2 PROXIMITY-DEPENDENT GOAL PROGRESS

The second prediction by the model is that the hedonic response to progress will be dependent on the proximity to the goal; progress that is made when closer to the goal should usually elicit a greater hedonic response compared to equal progress when further away from the goal.

In the maze game and food service game, we computed progress in both absolute (Eq. 7) and local (Eq. 8) terms. If the data are better explained in terms of absolute progress, this would suggest progress is equally pleasurable at any distance to the goal, whereas if the data are better fit by local progress, this would suggest progress is more pleasurable when closer to the goal. In the maze game, we found that the model predicting pleasure as a function of local progress demonstrated a better fit to the data than those predicting pleasure as a function of absolute progress ( $\Delta BIC=3064$ ). Similarly, the local progress model



**Figure 2: Momentary pleasure is elicited by progress towards the current goal.** **a**, Participants' self-reported pleasure from an event as a function of the perceived goal progress elicited by said event. Progress was measured through self-report. Points represent per-subject quantile-binned means (computed for visualization only). Solid lines show population-level fixed-effect predictions from a linear mixed-effects model with random intercepts and slopes, and shaded regions indicate  $\pm 95\%$  confidence intervals. **b**, Participants' self-reported pleasure from playing the maze game as a function of progress made towards the current goal. Progress was formalised as trial-wise change in maze state value (Eq. 8). Points represent per-subject quantile-binned means (computed for visualization only). Solid lines show population-level fixed-effect predictions from a linear mixed-effects model with random intercepts and slopes, and shaded regions indicate  $\pm 95\%$  confidence intervals. The x- and y-axes are truncated for visualization due to several extreme values, but the model is estimated using the full data range. **c**, Participants' self-reported pleasure from playing the food-service game as a function of progress made towards the current goal. Progress was formalised as trial-wise change in table state value under the current reward structure (Eq. 8). Points represent per-subject quantile-binned means (computed for visualization only). Solid lines show population-level fixed-effect predictions from a linear mixed-effects model with random intercepts and slopes, and shaded regions indicate  $\pm 95\%$  confidence intervals. **d**, Points represent per-subject, per-condition quantile-binned means (computed for visualization only). Solid lines show population-level fixed-effect predictions from a linear mixed-effects model including the interaction between goal progress and goal importance. Predictions are shown at  $-1$  SD and  $+1$  SD of goal importance (relative to its sample mean). Shaded regions indicate  $\pm 95\%$  confidence intervals around the fixed-effect predictions.

136 demonstrated a better fit in the food service game ( $\Delta\text{BIC}=162$ ), and this held for the one-dimensional  
137 and all two-dimensional structures (Supplementary Section ??).

### 138 3.3 BELIEF STRUCTURE AND GOAL DIMENSIONALITY

139 The third prediction is that changes in the underlying belief structure impact hedonic response, in that  
140 changes which increase subjective goal distance should reduce hedonic response from progress and vice  
141 versa for changes which increase goal distance.

142 To study the impact of the belief structure, we asked whether subjects were sensitive to the specific struc-  
143 ture of the space in which they were progressing. The food service game allowed us to introduce a simple  
144 two-dimensional goal and reward structure. Participants were instructed to maximise the happiness of  
145 their customers by attempting to serve a predetermined number of two food items within the allotted  
146 time, and the reward obtained (here, the happiness of the customers) was dependent on the participant's  
147 state (the number of each food item served) within this two-dimensional matrix. We altered the geometry  
148 of the two-dimensional structure, manipulating how events related to each of the two goals: movement  
149 along one dimension at any state resulted in a different change in reward depending on the structure  
150 in which the subject was progressing (Fig 1g). We focus on the product and euclidian structures which  
151 display contrasting relationships between the two dimensions.

152 Qualitatively, participants demonstrated behavioural sensitivity to the belief structure in which they were  
153 progressing; when allowed to move through the space freely, most participants served the items along the  
154 optimal trajectory for each of the product and euclidian structures (Supplementary Fig. ??). Quantita-  
155 tively, if pleasure is predicted by progress as defined by the true underlying structure, then the regression  
156 coefficients from a joint model (Eq. 12) for structure-congruent progress terms should be larger (more  
157 positive) than those for incongruent terms. In other words, progress computed under the reward struc-  
158 ture that generated the outcomes should explain more variance in pleasure than progress computed  
159 under alternative structures. Participants were sensitive to the reward structure of the two-dimensional  
160 space (Fig. 3a). Specifically, in product-structured blocks, pleasure was more positively associated with  
161 product-based progress than with euclidean progress ( $\beta_{product} = .134$  vs.  $\beta_{euclid} = -.054$ ;  $p < .001$ ).  
162 In euclidean-structured blocks, this pattern reversed ( $\beta_{product} = -.102$  vs.  $\beta_{euclid} = .171$ ;  $p < .001$ ).  
163 This structure-congruent pattern was observed for every participant when considering individual random  
164 slopes (Fig. 3b).

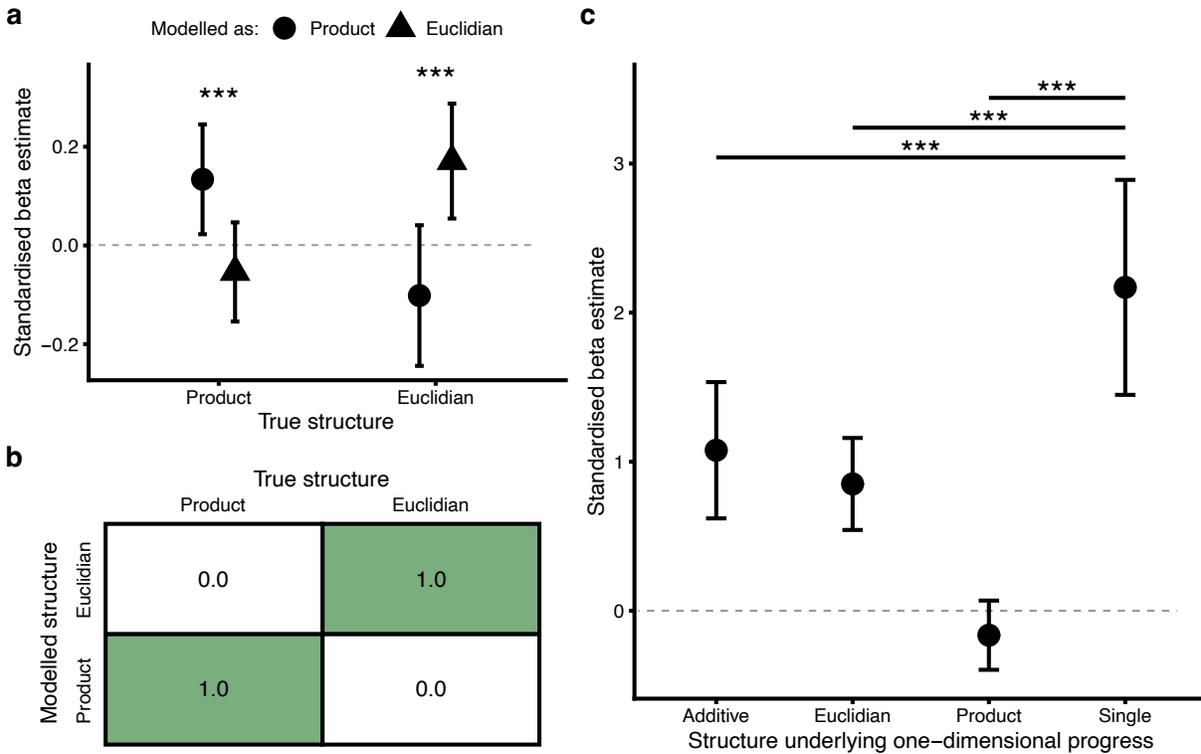


Figure 3: **Sensitivity to reward structure and increasing goal dimensionality.** **a**, Estimated fixed-effects  $\beta$  coefficients from a joint mixed-effects linear regression model predicting pleasure from progress made with respect to each reward structure (Eq. 12), with  $\pm 95\%$  confidence intervals. Greater (more positive) beta estimates represent stronger positive associations, as hypothesised, between structure-specific progress and experienced pleasure.  $***p < .001$ . **b**, The confusion matrix summarizes individual structure-specificity through participant-level random-slope estimates from the mixed-effects model plotted in **(a)**. For each participant, in each structure, we identified the reward structure (product or euclidian) whose corresponding progress term showed the largest positive association with pleasure. Cells indicate the proportion of participants whose pleasure was most strongly predicted by progress in each structure within each true structure. Diagonal (green) entries reflect congruence between the predictive structure and the true reward structure. **c**, Estimated  $\beta$  coefficients from a series of mixed-effects linear regression models predicting pleasure from one-dimensional progress in the single (one-dimensional) structure and each of the two-dimensional structures, with  $\pm 95\%$  confidence intervals. Greater (more positive) beta estimates represent stronger positive associations, as hypothesised, between equivalent one-dimensional progress and experienced pleasure.  $***p < .001$ .

165 The final prediction made by the theory is that the introduction of a second goal reduces the hedonic  
 166 impact of progress towards an initial goal as this increases the distance to the now multi-dimensional goal.  
 167 We considered trials in the food service game from the 'single' uni-dimensional goal structure (i.e. trials  
 168 in which subjects were instructed to only serve one food item) alongside trials in which uni-dimensional  
 169 progress was made within the two-dimensional structures (i.e. subjects were instructed to serve two  
 170 food items but had only served one item). If pleasure is reduced from the introduction of a second goal,  
 171 one-dimensional progress in the two-dimensional structures should predict a reduced change in pleasure  
 172 compared to one-dimensional progress in the singular structure. As predicted, analyses revealed that one-  
 173 dimensional progress in all two-dimensional structures was associated with significantly reduced pleasure  
 174 experience compared to equivalent progress in the one-dimensional structure (Fig 3c;  $\beta_{sum} = 1.077$ ,  
 175  $\beta_{product} = -.165$ ,  $\beta_{euclid} = .851$  vs.  $\beta_{single} = 2.169$ , all  $p < .001$ ).

### 176 3.4 INCREASED GOAL DISTANCE IN PSYCHOPATHOLOGY

177 In a final exploratory analysis, we asked whether the endorsement of anhedonic and related symptoms  
178 was associated with differences in goal characteristics reported in the self-report study. The theory sug-  
179 gests that anhedonia may be experienced following an increase in goal distance, resulting in a per-  
180 ceived reduction in local progress. PVSS, PHQ and BHS scores were unsurprisingly highly correlated  
181 (Supplementary Fig. ??), however we found that self-reported anhedonia, depression and hopeles-  
182 sness were all associated with greater subjective goal distance (Fig. 4; PVSS:  $\beta = -.265$ ,  $SE = .071$ ,  
183 95% CI  $[-.404, -.126]$ ,  $t(871) = -3.745$ ,  $p < .001$ , PHQ:  $\beta = 1.250$ ,  $SE = .295$ , 95% CI  $[.670, 1.830]$ ,  
184  $t(871) = 4.231$ ,  $p < .001$ , BHS:  $\beta = 1.566$ ,  $SE = .296$ , 95% CI  $[.984, 2.147]$ ,  $t(871) = 5.283$ ,  $p < .001$ ).

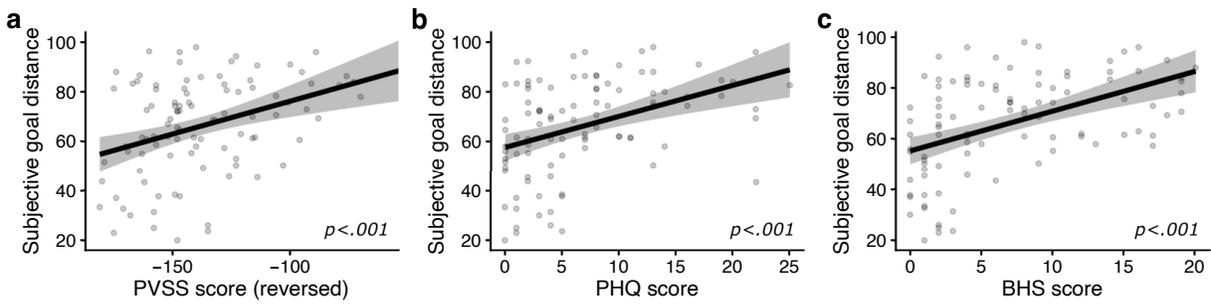


Figure 4: **Anhedonia and related symptoms are associated with increased self-reported goal distance.** Participants' self-reported subjective goal distance as a function of self-reported symptoms of (a) anhedonia (PVSS score, reversed for interpretability), (b) depression (PHQ), and (c) hopelessness (BHS). Points represent subject averages (computed for visualization only). Solid lines show population-level fixed-effect predictions from a linear mixed-effects model with random intercepts, and shaded regions indicate  $\pm 95\%$  confidence intervals.

185 As the other game studies explicitly manipulated the goal distance and progress, the theory made no  
186 strong predictions regarding clinical associations in these studies.

## 187 4 DISCUSSION

188 Across three experiments, we found convergent evidence that pleasure was related to perceived progress  
189 towards valued goals. Progress more proximal to goals elicited stronger hedonic responses than equiv-  
190 alent progress further away, and pleasure depended on the underlying structure of the goal space. In-  
191 creasing goal distance by introducing a second goal reduced hedonic impact, and anhedonia and related  
192 symptoms were associated with increased subjective goal distance. Together, these findings support the  
193 view that hedonic experience arises from inferred goal progress, as proposed in (Hall *et al.*, 2024). It  
194 suggest that a path towards clinical symptoms of anhedonia may similarly be through goal progress  
195 judgements, rather than necessarily involving a primary deficit in the capacity for reward.

196 Related research on momentary wellbeing proposes that happiness reflects a running average of reward  
197 expectations and resulting prediction errors (Rutledge *et al.*, 2014; Eldar *et al.*, 2016; Bennett *et al.*, 2022;  
198 Keren *et al.*, 2021). The models align with the suggestion that momentary affect is related to differences  
199 in values, but focus on objective task-defined expectations without consideration for the role of cognitive  
200 inference in determining what is valuable to the individual. The present study extends this line of work  
201 by showing that momentary pleasure depends on subjective inferences about goal structure and distance,  
202 which assign meaning and value to state transitions. Situated within our theory of anhedonia (Hall *et al.*,  
203 2024), we demonstrate that the subjective assessment of progress toward personally valued goals plays  
204 a central role in determining hedonic experience, and that disruptions in these inferences are associated  
205 with diminished pleasure. This offers a substantial advancement over previous accounts by identifying  
206 meaningful, goal-dependent variables that determine subjective value and hedonic experience rather  
207 than relying on objective task-specified value signals.

208 These results align closely with recent theoretical accounts of hedonic experience as a form of potential-  
209 based shaping (Dayan, 2022; Ng *et al.*, 1999). In RL, a potential function  $\Phi$  assigns an additional value  
210 to each state to reflect its prospective value. When an agent moves between states, the shaping reward  
211 it receives computes to the difference in this potential  $\Phi(s') - \Phi(s)$ , rewarding transitions toward higher-  
212 valued states and punishing the reverse. Potential-based shaping therefore acts to facilitate learning  
213 by augmenting (potentially sparse) "true" rewards, or providing a scalar quantity through an estimate  
214 of meaning and significance in environments where no external reward is present (Keramati & Gutkin,  
215 2014; Lieder *et al.*, 2019; Dayan, 2022). Dayan (2022) suggest that "liking" communicates this prelimi-  
216 nary estimate of the long-run value to the individual; hedonic values guide the individual towards more  
217 favourable decisions to reach the desired state or goal more efficiently than if they were to rely on slow  
218 learning signals. In our framework, distance from the goal may serve as a proxy to the potential, and  
219 'perceived progress' simply operates as a qualitative term for the shaping function, conveyed to the indi-  
220 vidual through the pleasure experience. Indeed, a distance-heuristic has been suggested to be a sensible  
221 approach to determining potentials (Ng *et al.*, 1999). Participants in our simple tasks may have learned or  
222 inferred the structure of this goal space, with pleasure reflecting the accuracy of those inferences. In more  
223 complex or ambiguous environments, such shaping signals may rely increasingly on approximations and  
224 subjective beliefs and meaning, providing a route through which personal goals and values determine  
225 hedonic experience.

226 Pleasure derived from food consumption, which has been studied in greater detail, as well as aesthetic  
227 experience can be understood within the same potential-based shaping framework. In the domain of  
228 primary food rewards, "liking" and "wanting" dissociate into distinct computational and neurobiological  
229 processes (Berridge & Robinson, 2003; Dayan, 2022). Novel methods dissociating the immediate sensory  
230 experience during food consumption from the downstream digestive processing and nutritive assessment  
231 consistently support this separation (Sclafani, 2001, 2013; De Araujo *et al.*, 2008); the influence of food  
232 on "wanting" processes is slower and assessed by different neurobiological circuits than those related  
233 to "liking", yet (if we are to consider food as a primary reward related to survival) it is the long-term  
234 nutritive value of foods that guides animal behaviour, and "wanting" rather than "liking" has been shown  
235 to underlie maladaptive behaviours such as over-eating and substance use (Berridge & Robinson, 2016;  
236 Morales & Berridge, 2020). Dayan (2022) suggests that food palatability acts as a potential function,  
237 allowing "liking" to shape behaviour and increase the speed of learning compared to the slow digestive  
238 process. A similar logic applies in the aesthetic domain, where the potential corresponds to the efficiency  
239 of one's internal generative model of sensory inputs. As shown by Ryali *et al.* (2020), stimuli that are  
240 statistically typical—that is, more likely under the individual's internal model—are also judged more  
241 likable, consistent with "liking" tracking local improvements in model fit or processing fluency (Briellmann  
242 *et al.*, 2024). This resonates with the idea that reward is defined by the agent's internal state and model of  
243 the environment rather than external environmental signals, and illustrates how pleasure communicates  
244 inferred progress toward a valued physiological equilibrium or sensory system.

245 More broadly, the view of consummatory anhedonia outlined here reconciles clinical conceptualisations  
246 of anhedonia with studies finding inconsistent deficits in sensory reward experiences in anhedonia (Colle  
247 *et al.*, 2022; Atanasova *et al.*, 2010; Kohli *et al.*, 2016). The suggested resolution is that the sensory  
248 experience remains intact and that instead the internal model, or more specifically approximations of the  
249 potential, underlie diminished pleasure. The current study supports this suggestion in that altering the  
250 belief structure to increase goal distance diminished pleasure, and self-reported anhedonia was associated  
251 with such an increase in distance to real-world goals. We highlight the important role of stress, which is  
252 commonly associated with reduced reward responsiveness and anhedonia: experimentally, acute stress  
253 has been shown to decrease reward responsiveness and hedonic capacity (Berenbaum & Connelly, 1993;  
254 Bogdan & Pizzagalli, 2006), longitudinal studies have shown that naturalistic stressors reduce reward  
255 learning in individuals with anhedonia (Min *et al.*, 2024), and reductions in perceived stress predict im-  
256 provements in anhedonic symptoms in both psychotherapy and antidepressant treatment (Phillips *et al.*,  
257 2023). We suggest that stress may lead to anhedonia by increasing the perceived distance to the goal  
258 (Hall *et al.*, 2024), whether that be through impacting the individual's ability to accurately approximate  
259 the potential function or through changing the individual's internal model. Existing effective treatments  
260 for anhedonia, such as Behavioural Activation (Jacobson *et al.*, 1996; Martell *et al.*, 2010), Positive Affect

261 Therapy (Craske *et al.*, 2023), ADepT (Dunn *et al.*, 2023), and Mindfulness approaches (Cernasov *et al.*,  
262 2021; Garland *et al.*, 2021; Carlton *et al.*, 2022), directly involve consideration of goal structure and the  
263 importance of perceived stressors and motivations. It may be insightful to consider the effect of such  
264 therapies within the proposed framework more directly, as well as the potential effects of dopamine and  
265 NMDA receptor targets within a goal-based value framework.

266 There are several limitations to the current study. The absence of a clinical population limits the conclu-  
267 sions that can be drawn about the mechanisms of anhedonia, and future work should test this account  
268 directly in clinical samples. Although our tasks have not been formally validated, no existing paradigms  
269 address our specific research questions and the replication of key effects across samples nonetheless sup-  
270 ports their reliability. Each task incorporated an explicit goal, assuming participants internalised it during  
271 performance. This design was necessary to quantify goal progress, but may only partially capture the  
272 self-generated goals that our account emphasises as central to hedonic experience. Participant feedback  
273 suggested that task goals were indeed internalised, though the broader process of goal selection remains  
274 poorly understood. Understanding how individuals identify and prioritise goals will be crucial for apply-  
275 ing this framework to more naturalistic contexts.

276 In conclusion, hedonic experience is associated with progress toward personally valued goals, possibly  
277 acting as a potential-based shaping signal which guides behaviour in the absence of explicit rewards.  
278 Conceptualising anhedonia as a disruption in this internal goal-dependent representation reframes it as  
279 a disorder of subjective value representation rather than of sensory reward sensitivity, offering a unifying  
280 framework linking reinforcement learning, affective experience, and clinical anhedonia and offering  
281 mechanistic insights into the disorder and its treatment.

## 282 5 METHODS

### 283 5.1 ETHICAL APPROVAL

284 All studies were approved by the University College London Research Ethics Committee (project ID  
285 16639/001). All subjects gave online informed consent.

### 286 5.2 PARTICIPANTS

287 For all studies, subjects were recruited online from the participation platform Prolific ([www.prolific.com](http://www.prolific.com)).  
288 Subjects were required to be based in the UK, aged 18 to 70 years old, fluent in English, and at least 95  
289 percent approval rate on Prolific. Subjects who did not fully complete the study were excluded on exit  
290 and recruitment continued until the target number of subjects had fully completed the study.

291 The samples for both the initial self-report study and initial maze game each consisted of fifty individuals.  
292 One subject from the self-report study was excluded due to missing data, resulting in a final sample of 49  
293 individuals (25 male, aged 19 to 70 years, mean 46.2 years). All fifty subjects were included in the maze  
294 game (25 male, aged 22 to 69 years, mean 36.5 years). 100 individuals were recruited for the initial food  
295 service game. One subject was excluded due to missing data, resulting in a final sample of 99 individuals  
296 (50 male, aged 19 to 58 years, mean 34.6 years).

297 One hundred individuals were recruited for each replication study. Several participants were excluded  
298 from each sample due to missing data, resulting in a sample of 100 subjects in the self-report study (50  
299 male, aged 19 to 70 years, mean 41.2 years), 95 subjects in the maze game (46 male, aged 18 to 68  
300 years, mean 40.4 years), and 96 subjects in the food service game (48 male, aged 19 to 60, mean 36.8  
301 years).

### 302 5.3 STUDY DESIGN

303 All studies were coded in javascript using the jsPsych library, version 7.3, and conducted online.

### 304 5.3.1 Clinical questionnaires

305 At the start of the self-report study, subjects completed a series of self-report questionnaire measures to  
306 provide information on anhedonia symptoms, as well as related mental health symptoms.

307 In the initial sample, the Temporal Experience of Pleasure Scale (TEPS) (Gard *et al.*, 2006) was used to  
308 assess symptoms of anhedonia, distinguishing anticipatory and consummatory pleasure. We also used  
309 the Apathy Evaluation Scale to (AES) (Marin *et al.*, 1991) to measure apathy across behavioural, cogni-  
310 tive, and emotional domains of motivation and the Self-report Depression Scale (SDS) (Zung, 1965) to  
311 measure symptoms of low mood as these are thought to be overlapping concepts with anhedonia. In the  
312 replication sample, the TEPS was replaced with the Positive Valence Systems Scale (PVSS-21) (Khazanov  
313 *et al.*, 2020) which measures a broad range of reward-related behaviours more relevant to the healthy  
314 population and aligns with the National Institute of Mental Health (NIMH) Research Domain Criteria  
315 (RDoC) project (Insel, 2014). The Patient Health Questionnaire (PHQ-9) (Löwe *et al.*, 2004) was used to  
316 measure symptoms of low mood instead of the SDS to reduce study time for subjects whilst maintaining  
317 validity, and the Beck Hopelessness Scale (BHS) (Beck *et al.*, 1974) was added to measure symptoms of  
318 hopelessness, another important overlapping symptom with anhedonia.

### 319 5.3.2 Self-report study

320 In the self-report study, subjects were first asked to report the three 'biggest' goals they currently hold  
321 which they have not yet achieved in a free-text response. A description of 'goals' was provided to increase  
322 valid responses (see Supplementary Section ??). For each goal, subjects were presented with a series of  
323 likert scale questions regarding goal characteristics: the current duration they have held the goal (0 - "It is  
324 brand new" to 100 - "I've had it for an extremely long time"), the progress previously made towards goal  
325 achievement (0 - "No progress at all" to 100 - "A huge deal of progress"), the motivation to achieve the  
326 goal (0 - "Not at all motivated" to 100 - "Extremely motivated"), the intrinsic reward of goal achievement  
327 (0 - "Not at all rewarding" to 100 - "Extremely rewarding"), and 'subjective' and 'objective' current goal  
328 distance (0 - "It feels extremely close" to 100 - "It feels extremely far away", and "Within several days"  
329 to "Longer than several years", respectively). When considering each goal in question, subjects were  
330 asked to try not to compare with other goals or situational factors. For each goal, subjects were then  
331 asked to report one realistic event which would be most helpful in progressing them towards the goal  
332 in a free-text response, before being presented with another series of likert scale questions: the extent  
333 of progress towards the goal elicited by the event (0 - "No progress at all" to 100 - "Progress to full  
334 goal achievement"), the distance of the goal after the event (0 - "It would feel extremely close" to 100  
335 - "It would feel extremely far away"), and the pleasure they would experience from the event occurring  
336 (0 - "No pleasure" to 100 - "Extremely pleasurable"). The exact wording of the subjects' self-reported  
337 goals and events were used throughout the study. Each goal and event were then re-coupled pairwise  
338 and characteristic questions repeated for each goal-event pairing, resulting in nine observations for each  
339 subject. For the re-coupled pairings, the scale for the extent of progress towards the goal elicited by the  
340 event was extended to a minimum of -100 ("Extremely further away") as events reported to aid progress  
341 towards one goal may have negatively impacted progress towards another goal.

342 Several small alterations were made to the study design following the initial study. In the replication  
343 study, the labels associated with the extent of progress towards the goal elicited by the event (-100 -  
344 "Full negative progress - goal feels impossible" to 100 - "Full positive progress - goal achieved") and the  
345 pleasure experienced from an event occurring (100 - "The most pleasure I've ever experienced") were  
346 changed to minimise ceiling effects. The scale for the pleasure experienced from an event occurring was  
347 also extended to a minimum of -100 ("The most displeasure I've ever experienced") to better assess the  
348 effects of negative goal progress.

### 349 5.3.3 Maze game

350 The maze game involved navigating a maze to reach a goal state at which money was donated to a  
351 charity. Subjects were first shown the icons of five well-known charities, as well as the outline of a person  
352 to represent themselves, and asked to order them according to how much they would like to earn money  
353 for each cause. Subjects were given the opportunity to ask for proof of charity donation following study

354 completion to provide reassurance that this was not simply a cover story and increase validity of the goal  
355 reward. Subjects were given the story that a small robot character - the Charitable Asset Retrieval Engine  
356 (CARE) - works in a warehouse to collect resources for different charities and he needs some help to  
357 find all the resources. First, he needs to carry out his morning checks, which represent a practice period.  
358 Subjects were shown a 10x10 maze and instructed to navigate CARE to a check location, indicated by  
359 a star, using the keyboard arrow keys. They were told that they would receive a bonus for every star  
360 reached. Subjects were given as much time as they required to navigate to the goal state, after which the  
361 star disappeared and reappeared in a new goal location. This repeated for two practice trials.

362 For the main task, subjects were told that CARE has moved to a new warehouse where he collects re-  
363 sources for charity as well as tips which would be converted to bonus earnings. The goal state now  
364 appeared as a brown crate, and each one represented a different charity towards which they would earn  
365 a donation. At the start of each block, subjects were told which charity they would be working towards  
366 and asked to rate, on a scale of 0 ("Not at all important") to 100 ("Extremely important"), how important  
367 they felt it was to support that charity. The trial began and they were given six seconds to navigate as  
368 far as possible towards the goal location. The screen was then frozen for five seconds and subjects were  
369 shown their 'journey', represented by a green line through the maze from their start to CARE's current lo-  
370 cation, before they were asked "How much pleasure did you experience from this period of game play?",  
371 on a scale from -100 ("A great deal of displeasure") to 100 ("A great deal of pleasure"). The scale ex-  
372 tended to -100 to account for negative progress. Together, this formed a single trial. This trial structure  
373 (navigate, view journey, pleasure rating) repeated, with the robot continuing from the state in which they  
374 previously stopped, until the goal was reached. Charity rating, followed by trials until goal achievement,  
375 formed a single block. Blocks were repeated twice for each charity as the goal, resulting in 12 blocks for  
376 a single maze. The starting and goal positions were predetermined and identical for each subject - these  
377 were initially closer together to encourage goal achievement and become further apart in later trials to  
378 increase the variation in progress. The first 12 blocks took place in a 13x13 maze, followed by a further  
379 12 blocks in each of a 17x17, 20x20 and 25x25 maze. The time limit for navigation increased with maze  
380 size, from six, to seven, eight, and ten seconds, respectively. The trial and block order were consistent  
381 between subjects, however the specific charity representing the goal was randomised within mazes.

382 The design of the maze game remained almost identical in the replication game. The only alteration made  
383 was to swap out two of the charities for less popular, more divisive charities to maximise the potential  
384 effects of goal importance on pleasure experience.

#### 385 *5.3.4 Food service game*

386 The food service game was used to introduce a two-dimensional goal. Subjects were told that they are  
387 a server in a busy restaurant and must serve as many customers as possible to make them happy before  
388 their shift ends. Subjects were shown a simple visual illustration of eight sad-looking individuals sat  
389 around a table. A silhouette image of a pizza would randomly appear in front of one of the customers,  
390 with a number on top representing the number of pizzas remaining to be served, and subjects were told  
391 they must click the pizza image to serve it to the customer. Once they had served the customer, the  
392 character became visually happy. Subjects were told to work as quickly as possible to serve the customers  
393 before the time ran out, which was represented by a circular countdown in the centre of the screen.  
394 Unbeknownst to subjects, the time was manipulated to allow them to only feed a subset of customers  
395 (the 'customer limit'), which was fixed on each trial. Several times throughout the trial, the task was  
396 paused, they were shown how many people they had successfully served, and asked "How much pleasure  
397 did you experience from the previous period of game play?" on a scale from 0 ("No pleasure at all") to  
398 100 ("A great deal of pleasure"). The scale did not cover the negative range as negative progress was not  
399 possible in this game. This structure, consisting of serving the pizzas, viewing progress, and a pleasure  
400 rating, formed one trial. The trial structure repeated, with service resuming at the state in which it was  
401 previously paused, until the customer limit was reached. All trials for one 'service' formed a block, and  
402 this block structure repeated for 10 services.

403 Subjects were then told that the restaurant had been taken over by a new owner who wished to serve  
404 burgers as well as pizzas. Their task was still to make the customers as happy as possible by feeding  
405 them all before the shift ends, but they would now have to manage 16 customers in a single service,

406 with eight individuals wanting pizza and another eight wanting a burger. The introduction of eight  
 407 individuals requiring a different food represented the second dimension, and we aimed to explore how  
 408 different interactions between the dimensions, creating different state space structures, would affect  
 409 behaviour and pleasure experience. Specifically, we manipulated the two-dimensional reward structure  
 410 to be either the sum, product, or euclidian distance of the two dimensions (see Section 5.4). To simplify  
 411 understanding of these structures, subjects were told that they would, respectively, serve either teenage  
 412 boys, young women, or children, who had specific service preferences; the teenage boys were simply  
 413 hungry and would take whichever food they were given, the young women preferred to share food so  
 414 should be served pizza and burger alternatively, and the children preferred to copy each other so should  
 415 be served all of the same food followed by all of the other. These preferences represented the optimal  
 416 paths through each structure (Fig. 1g).

417 Following these instructions, subjects were told which customer they would be serving and then shown  
 418 the table illustration again but now both a pizza and burger silhouette appeared in front of a random  
 419 customer, with the respective number of each remaining printed on top of the silhouette, and subjects had  
 420 to click on one food to serve it (Fig. 1f). The customers took the form of either a child, teenage boy, or  
 421 young woman. As before, the customer became visually happy after being served, but more so if subjects  
 422 had chosen the optimal food. The task began with one practice block for each reward structure, in which  
 423 a green outline appeared around the optimal food choice to aid subjects in their understanding of the  
 424 game. The following blocks would continue without aid, with pleasure ratings at intervals throughout a  
 425 block and a predetermined customer limit to each block. Each block would begin by informing the subject  
 426 which type of customer they would be serving and provide a reminder of their 'preference'. Furthermore,  
 427 subjects were also told that sometimes the kitchen would become overloaded and could only create one  
 428 food at a time. On these trials, one of the two food choices would appear faded out to represent that  
 429 it was unavailable. The structure of these trials was manipulated to ensure that subjects followed all  
 430 possible trajectories and provided pleasure ratings throughout the state space.

431 The main task consisted of 36 blocks, with each reward structure represented in 12 blocks. The order  
 432 of blocks was consistent between subjects and at least two blocks of the same reward structure followed  
 433 consecutively so that subjects were more immersed in the specifics of each structure. Within each twelve  
 434 blocks, eight blocks consisted of trials with fixed trajectories (only trials in which one food was unavail-  
 435 able), whilst two blocks consisted of open trajectories (only trials in which both foods were available),  
 436 and another two consisted of a mix of fixed and open trajectories. The trial order of fixed trajectories was  
 437 consistent between subjects, and the two open-trajectory blocks enabled us to establish subjects' under-  
 438 standing of the task by checking whether subjects behaved according to the optimal trajectory for each  
 439 structure.

## 440 5.4 MODELS OF PROGRESS

441 In line with our previous suggestions, we adopted an RL approach and formalised progress as a change in  
 442 value  $\delta V$  between states. In the maze game, each state was assigned a value according to the (negative)  
 443 number of steps required to reach the goal from that state, with there being only one route to the goal  
 444 in every maze. This value can be formalised as the optimal value  $v_*(s)$ , which was computed with a  
 445 recursive update using value iteration (Eq. 1) until convergence:

$$v_{t+1}(s) = \max_a \sum_{s',r} p(s',r|s,a)[r(s',a) + v_t(s')] \quad (1)$$

446 where  $v_{t+1}(s)$  and  $v_t(s')$  are the value of state  $s$  at iteration time step  $t + 1$  and the and value of the next  
 447 state  $s'$  at iteration time step  $t$ , respectively,  $p(s',r|s,a)$  is the probability of transitioning to state  $s'$  with  
 448 a reward of  $r$  given that you are in state  $s$  and take action  $a$ , and  $\max_a$  denotes the maximum value of  
 449 action  $a$ . We used a fully deterministic transition matrix so that participants were in full control of their  
 450 movement. We set  $r$  to a cost of -1 at each state except the goal.

451 Whilst subjects may not be able to correctly compute this true value during the task, especially in the

452 larger mazes with numerous states, they may estimate their distance to the goal in a similar manner.

453 We also formalised progress as a change in euclidian distance to assess an alternative account. The value  
454 of each state in the maze was computed as the euclidian distance,  $d$ , between the state and the goal:

$$d(s, g) = \sqrt{(s_1 - g_1)^2 + (s_2 - g_2)^2} \quad (2)$$

455 where  $s_1$  is the coordinate of the state along the first dimension,  $g_1$  is the coordinate of the goal along  
456 the first dimension, and  $s_2$  and  $g_2$  are the coordinates of the state and goal, respectively, along the second  
457 dimension.

458 In the food service game, we computed the reward structure of each state space according to the under-  
459 lying geometry of single, additive, multiplicative, and euclidian structures, respectively:

$$\mathcal{R} = x \quad (3)$$

$$\mathcal{R} = x + y \quad (4)$$

$$\mathcal{R} = xy \quad (5)$$

$$\mathcal{R} = \sqrt{x^2 + y^2} \quad (6)$$

463 where  $x$  is the number of pizzas served and  $y$  is the number of burgers served. The particular structure  
464 of the provision of rewards in the food service game lead to  $\mathcal{R}$  acting as a proxy for the value  $\mathcal{V}$ .

465 In both games, progress was computed on a trial-by-trial basis. We quantified the absolute progress made  
466 during each trial as a change in value between start and end states:

$$\delta\mathcal{V}_t^a = -(\mathcal{V}(s_{t-1}) - \mathcal{V}(s_t)) \quad (7)$$

467 where  $\mathcal{V}(s_t)$  is the value of the current state, or value of the state in which the movement terminated and  
468 the pleasure rating was provided, and  $\mathcal{V}(s_{t-1})$  is the value of the previous state, or value of the state in  
469 which the movement began. Note this value was multiplied by -1 so that positive progress towards the  
470 goal is assigned a positive value and vice versa for ease of interpretation.

471 We then normalised the value change with respect to the maximal value change possible at the start of  
472 each trial.

$$\delta\mathcal{V}_t^l = \frac{\mathcal{V}(s_{t-1}) - \mathcal{V}(s_t)}{\mathcal{V}(s_{t-1})} \quad (8)$$

473 This normalisation allowed us to assess the effect of proximity on progress as the same absolute progress  
474 closer to the goal would result in a larger value change under the  $\delta\mathcal{V}_t^l$  normalisation.

## 475 5.5 STATISTICAL ANALYSIS

476 In all studies, statistical analyses of pleasure ratings were conducted using mixed-effects linear regression  
477 modeling in Matlab via the fitlme package. Random effects were included for each subject, with random  
478 intercept and slope. Pleasure ratings on each trial were generally modeled as:

$$\mathcal{P}_{it} = \beta_0 + \beta_1\delta\mathcal{V}_{it} + b_{0i} + b_{1i}\delta\mathcal{V}_{it} + \varepsilon_{it} \quad (9)$$

479 where  $\mathcal{P}_{it}$  is pleasure of subject  $i$  at time  $t$ . Here,  $\beta$  terms denote fixed effects,  $b$  terms denote subject-level  
480 random effects, and  $\varepsilon_{it}$  is residual noise.

481 Due to the misalignment in the scale range for goal progress (-100 to 100) and subjective pleasure  
482 ratings (0 to 100) in the self-report study, trials were categorised as either positive or negative progress  
483 and modeled separately. Analysis showed no differences in the relationship between goal progress and  
484 subjective pleasure ratings between positive and negative progress trials, hence negative progress trials  
485 were adjusted by adding 100 to progress ratings and all trials modeled together in subsequent analysis.  
486 The scale misalignment was corrected in the replication sample which therefore did not require rating  
487 adjustment.

488 Participants' reported subjective goal distance in self-report studies was also modeled as a function of  
489 clinical symptoms  $C_i$  using mixed-effects linear regression modeling, with random intercept only:

$$\mathcal{D}_i = \beta_0 + \beta_1 C_i + b_{0i} + \varepsilon_i \quad (10)$$

490 In the maze game and food service game, separate models were fit for progress formalised as  $\delta\mathcal{V}_t^a$  and  $\delta\mathcal{V}_t^l$   
491 and model fit compared using negative log-likelihood as all models included equal number of parameters.

492 Data from each of the four mazes in the maze game were first analysed independently, however this  
493 revealed no significant differences between mazes hence data were combined for subsequent analysis.  
494 The potential interaction between goal progress in and goal importance, specifically the rating of the  
495 importance of supporting the charity on each block, was formalised in a mixed-effects linear regression  
496 model:

$$P_{it} = \beta_0 + \beta_1 \delta\mathcal{V}_{it} + \beta_2 \mathcal{I}_{it} + \beta_3 \delta\mathcal{V}_{it} \mathcal{I}_{it} + b_{0i} + b_{1i} \delta\mathcal{V}_{it} + b_{2i} \mathcal{I}_{it} + b_{3i} \delta\mathcal{V}_{it} \mathcal{I}_{it} + \varepsilon_{it} \quad (11)$$

497 where  $\mathcal{I}_{it}$  is the goal importance of subject  $i$  at time  $t$ .

498 The effects of altering the belief structure on pleasure experience were assessed with mixed-effects linear  
499 regression modeling of data from the food service game. To assess the extent to which progress could be  
500 distinctly explained by the relevant underlying structure, progress from each two-dimensional trial was  
501 computed in terms of each of the three reward structures. We fit a mixed-effects linear regression model  
502 with a joint constant term and separate parameters to represent the progress in each reward structure in  
503 terms of each reward structure (Eq. 12), resulting in nine additional parameters:

$$\boldsymbol{\beta} = \begin{bmatrix} \beta_0 \\ \beta_1 \\ \vdots \\ \beta_9 \end{bmatrix}, \quad \mathbf{b}_i = \begin{bmatrix} b_{0i} \\ b_{1i} \\ \vdots \\ b_{9i} \end{bmatrix}, \quad \mathbf{X}_t = \begin{bmatrix} 1 \\ \delta V_{t,sum}^{sum} \\ \delta V_{t,sum}^{product} \\ \delta V_{t,sum}^{euclid} \\ \delta V_{t,product}^{sum} \\ \delta V_{t,product}^{product} \\ \delta V_{t,product}^{euclid} \\ \delta V_{t,euclid}^{sum} \\ \delta V_{t,euclid}^{product} \\ \delta V_{t,euclid}^{euclid} \end{bmatrix}.$$

$$P_{it} = \mathbf{X}_t^\top \boldsymbol{\beta} + \mathbf{X}_t^\top \mathbf{b}_i \quad (12)$$

504 where  $\delta\mathcal{V}_{t,x}^y$  is  $\delta\mathcal{V}_t$  for the true structure  $x$  modelled as structure  $y$ .

505 In subsequent analysis exploring general relationships between progress and pleasure, data from each  
506 reward structure in the food service game were combined and are analysed and reported together. In  
507 subsequent analysis exploring the effects of the two-dimensional structure, data from each reward struc-  
508 ture are analysed and reported separately.

509 To assess one-dimensional progress within a two-dimensional structure, we extracted progress trials from  
510 the two-dimensional blocks in which the second dimension (i.e. number of burgers served) was zero and  
511 progress was made only along the first dimension (i.e. number of pizzas served). Progress on these trials  
512 was then recomputed as if they were one-dimensional trials (Eq. 3) and mixed-effects linear regression  
513 modeling carried out as before (Eq. 9).

## 514 ACKNOWLEDGEMENTS

515 QJMH was employed by University College London during this work. QJMH has obtained fees and  
516 options for consultancies for Aya Technologies and Alto Neuroscience, and consultancy fees from IMPACT-  
517 MH. QJMH has received research grant funding from Carigest S.A., Koa Health, NIHR and Wellcome Trust  
518 (221826/Z/20/Z and 226790/Z/22/Z).

519 This work was supported by a UCL-Wellcome PhD studentship to AFH, and the NIHR UCLH BRC and  
520 NIHR MH-TRC MHM.

## 521 DATA AND CODE AVAILABILITY

522 Anonymised data, and code for the online tasks and all analyses can be found on [GitHub](#).

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